



Public Health **Apprenticeships**

[The Public Health Degree Apprenticeship](#)

The PH Practitioner Degree Apprenticeship

- The PHP standard should typically take 36 months to complete, however, apprentices may have public health related accredited prior learning (APL) that will shorten the duration of the overall programme. This would be negotiated with the training provider. If a prospective apprentice already holds a degree, this does **not** prevent them from accessing a degree apprenticeship.
- There are **no** age restraints and the Apprenticeship is open to existing as well as new staff



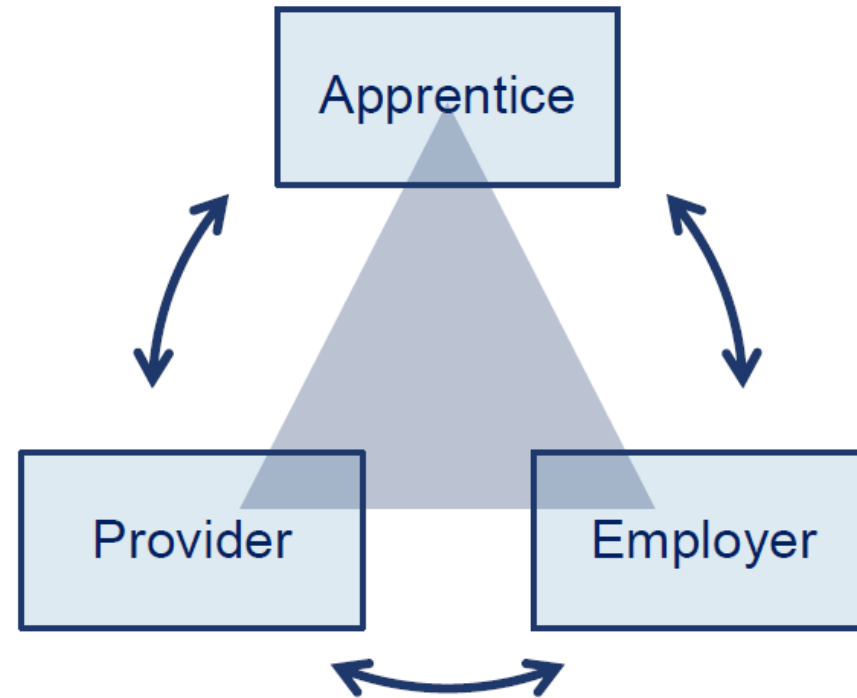


What does the PH Practitioner Degree Apprenticeship involve?

- The PHP Degree Apprenticeship has been developed to meet the Practitioner registration requirements of the UK Public Health Register and the occupational competency required through the practitioner standards
- The duties of the standard are written around the 13 functional areas of the Public Health Skills and Knowledge Framework with a 14th duty related to professional and ethical practice, (Knowledge Skills & behaviours are written for all 14 duties)
- Details of the standard can be found [here](#)

pre-requisites for a quality apprenticeship

- transparent and documented agreement between the employer, the apprentice and the education provider
- an employer creates a job opportunity and pays the salary for the duration of the apprenticeship, drawing on the levy to procure the educational element from an IfA approved provider (money goes from the levy 'pot' to the provider)
- NB: large levy paying organisations can make some of their levy available to smaller organisations



pre-requisites for a quality apprenticeship

- clear mechanisms and commitment to support the apprentice on their journey – arranging the necessary placements or work experience; providing adequate supervision for skills development; tutorial support for the educational elements; performance management of the apprentice through joint efforts of the employer and the provider

[Blog](#)

Institute for Apprenticeships

Organisations: [Institute for Apprenticeships](#)

How to be an Outstanding Apprenticeship Mentor

Stefano Capaldo, 28 November 2018 · Apprentices, Training providers

Don't assume it'll be easy because you're already a manager

It's important not to underestimate the time required to help even the most self-sufficient apprentices prepare for their qualification. 'Don't let your manager tell you it's something you can do on the side. You need to argue for a recognised amount of your time to be spent on it to do it justice,' Nick advises.



Public Health Degree Apprenticeship

- **Typical job titles include:**

- Public health practitioner
- Health protection practitioner
- Health improvement practitioner
- Public health intelligence officer
- Public health data analyst
- Healthy lifestyles coordinator
- Tobacco control lead
- Workplace health advisor
- Cardiovascular disease (CVD) prevention lead
- Immunisation programme coordinator
- Accident prevention officer
- Community development worker
- Community engagement officer
- Public health project manager
- Health and wellbeing coordinator



The Employer perspective

- As employers you will be looking for provision which recognises the different nature of apprenticeships, whilst fully meeting both the Apprenticeship Standard and the relevant professional body expectations. This should include significant focus on supporting learners in the workplace rather than requiring significant regular travel, and also ensuring that employers are supported in mentoring and assisting their learners towards a successful outcome.
- As employers you will be able to choose the local NW provider or access providers from across the country who are offering the PH Apprenticeship.

How will apprentices with no prior experience or knowledge of public health be supported?

The programme is designed to cater for those currently working in public health roles, and those employed as a new entrant apprentice in a public-health related role (who may not have prior experience of public health). All of the 'knowledge' KSBs are learnt and assessed within the taught modules, alongside some of the 'skills' and 'behaviours' related to the 14 duties. The other skills and behaviours required to enable students to pass through gateway have been identified as needing to be developed 'on the job'. **The programme is designed to support all students, i.e. those with no prior experience of public health, alongside those with prior experience.**



How is the PH Practitioner Degree Apprenticeship achieved?



- Employer is satisfied staff member is consistently working at or above the level of the [occupational standard](#)
- Staff member has English and Maths @ level 2
- Staff member has achieved 330 credits of the degree programme with the remaining 30 credits allocated to the End Point Assessment
- The End Point Assessment involves the submission of a portfolio of evidence, a presentation based on the portfolio of evidence and a scenario based situational judgement test

INCREASING **SOCIAL MOBILITY** WITH **PUBLIC HEALTH APPRENTICESHIPS**

Recruitment Considerations



Advertising

- Circulating job adverts to under-represented groups/networks, i.e. these could be networks representing carers, faith groups etc. in addition to mainstream media outlets.
- Facilitating public health taster sessions or open forums for the local community to find out more about roles in public health.
- Provision of targeted general guidance on completing application forms and interview guidance.



Person Specification

Employers are encouraged to consider applicants who will benefit most from the 'on-the-job' training and 'off-the-job' training.

- **Qualifications:** Demonstrable ability to complete the degree programme.
- **Experiences:** Transferable experiences in voluntary capacities. NB: The apprenticeship provides training to be occupationally competent.
- **Skills & Knowledge:** Demonstrable team working, problem solving, time management, analytic skills etc from a range of day to day examples that can be drawn from home life, school life, volunteer life etc.



Interviewing

Following on from the skills and knowledge person specification discussed above, employers are encouraged to consider looking out for apprentices who

- Value both the experience and qualification, and why they need/want this.
- Have demonstrable passion for Public Health vocation.

